

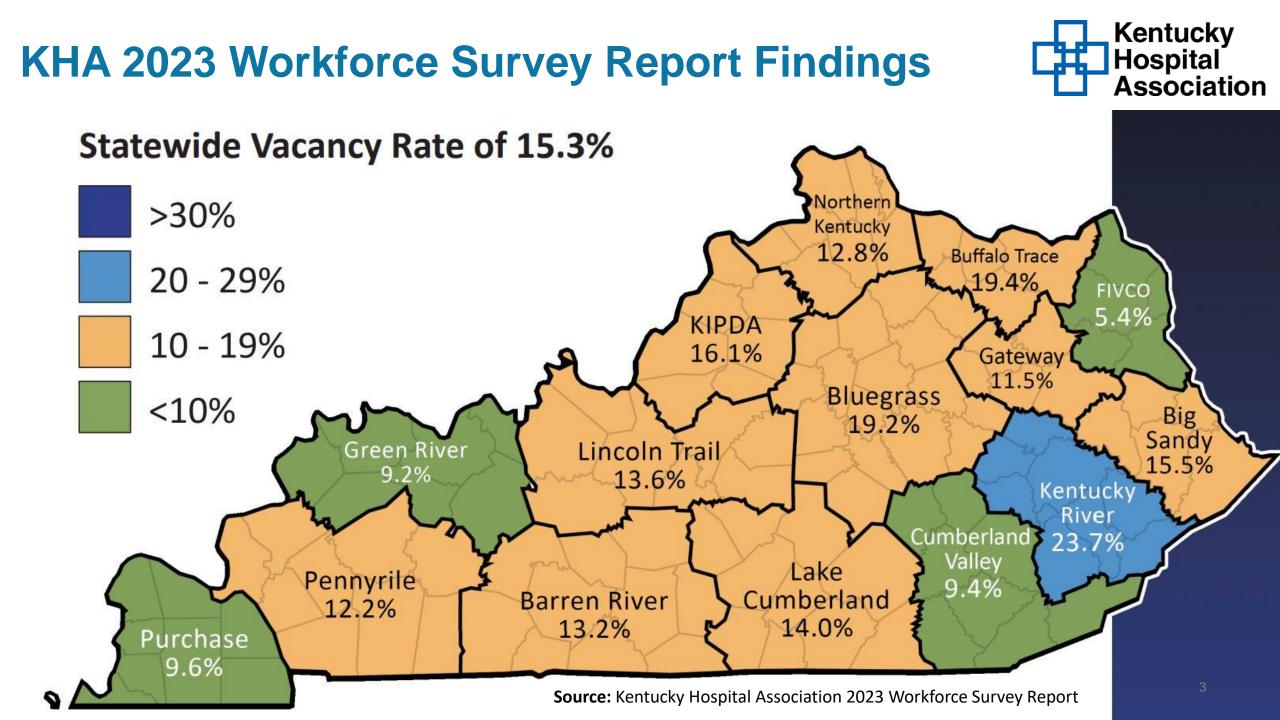
The Intersection of Kentucky's Healthcare Workforce with Academia

Leslie Sizemore, PhD, EdS, OTR/L Associate Vice President for Workforce & Economic Initiatives Kentucky Council on Postsecondary Education

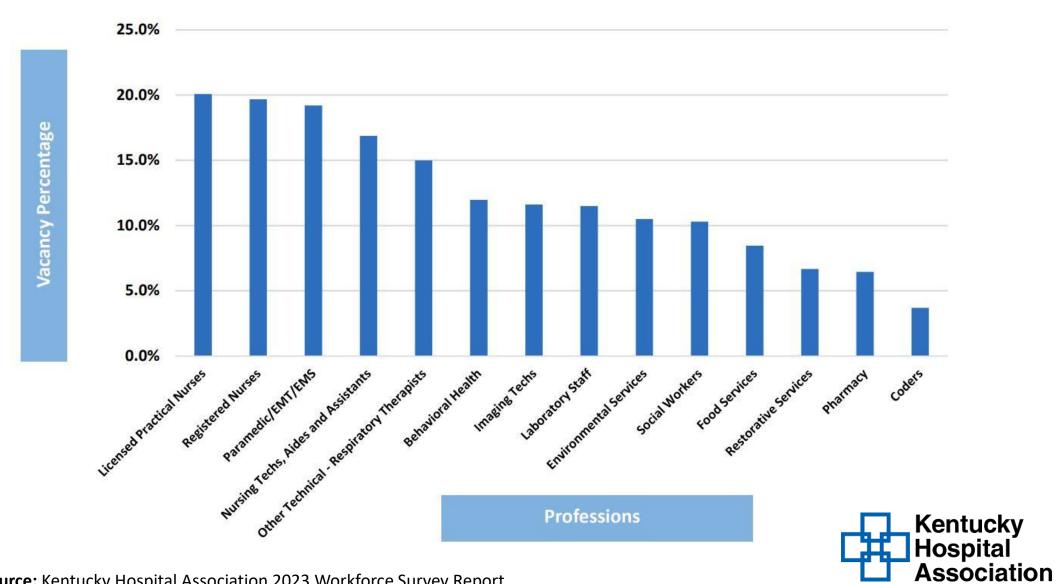




Current Landscape of the Healthcare Workforce



VACANCY RATES BY HOSPITAL PROFESSIONS



Source: Kentucky Hospital Association 2023 Workforce Survey Report

JobsEQ - Occupation Award & Supply Gap Definitions

The <u>Awards Gaps</u> treats Kentucky like an island and asks the question, "Are the postsecondary institutions located in the Kentucky producing enough credentials to meet the demand of employers in the Kentucky?" This gap data does NOT take account for factors like the migration of graduates into and out of the state. It assumes all graduates stay in the state.

The <u>Occupation Gaps</u> data is more complex as it shows the "potential" gaps across occupations after accounting for credentials awarded, occupation growth projections, and elements like the migration of graduates in and out of Kentucky. The gaps the data presents are "potential" in that they assume no change in the current condition over the forecasted period.

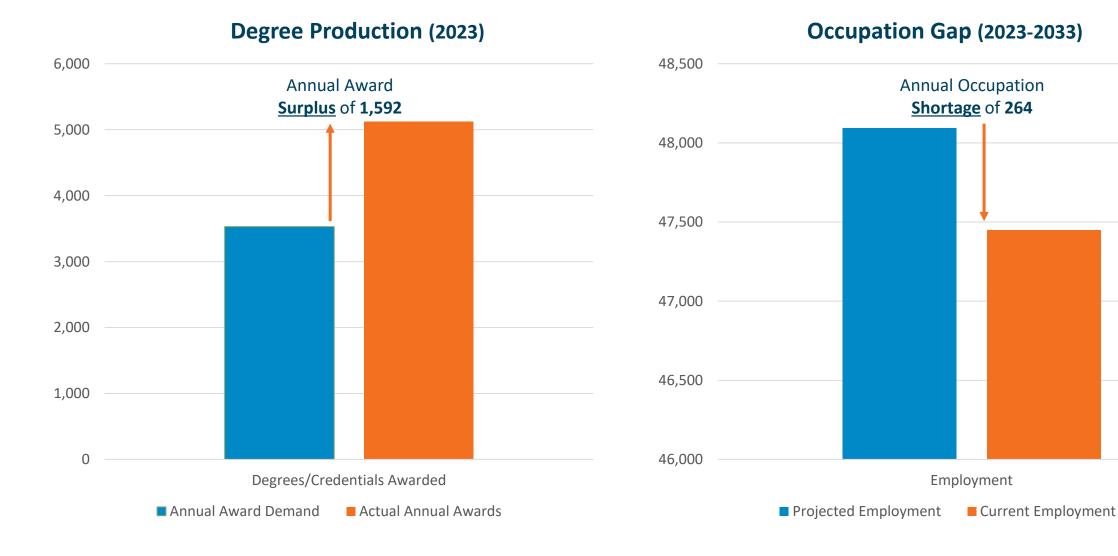
Occupation Award & Supply Annual Gaps in Kentucky

Occupation	Annual Awards (2023)	Annual Award Demand (2023)	Annual Award Gap	Current Employment (2023)	Projected Employment (2033)	Annual Supply Gap
Registered Nurses	5,125	3,532	1,592	47,779	48,092	-264
Nurse Practitioners	364	364	0	4,337	6,095	-123
Family Medicine Physicians	93	67	26	1,864	1,857	-1
Pharmacists	175	192	-18	5,469	5,394	-8
Dentists	89	63	26	1,456	1,485	-7
Physician Assistants	160	115	45	1,434	1,738	-24
Physical Therapists	167	173	-6	3,583	3,932	-32
Dietitians & Nutritionists	104	74-115	0	1,128	1,158	-7
Health Education Specialists	83	79-95	0	758	797	-1
Community Health Specialists	159	149-180	0	1,310	1,476	0

Source: JobsEQ

Occupation Data – Registered Nurses

Data Source: JobsEQ

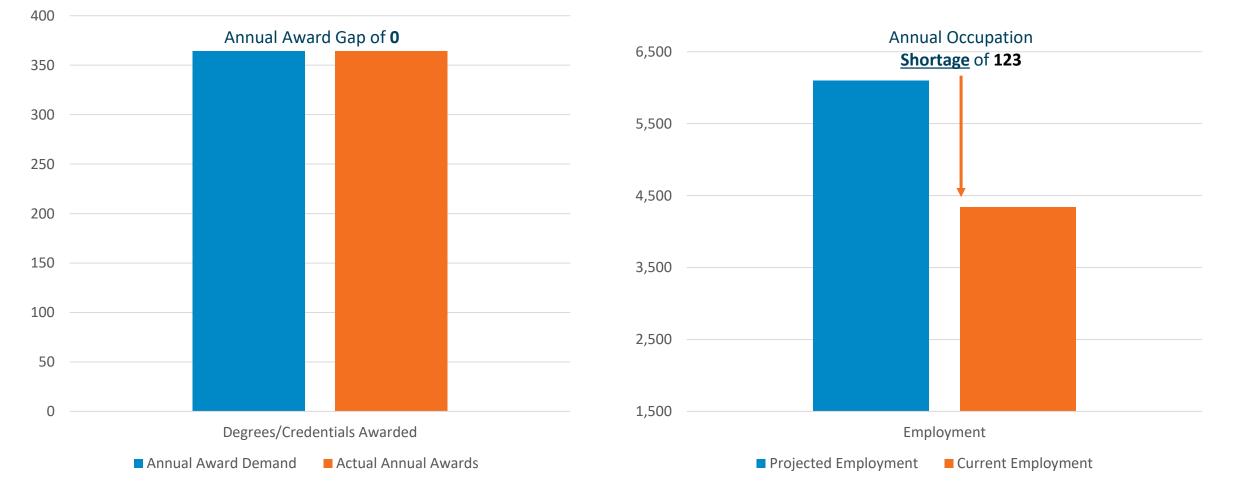


Occupation Data – Nursing Practitioners

Data Source: JobsEQ

Occupation Gap (2023-2033)

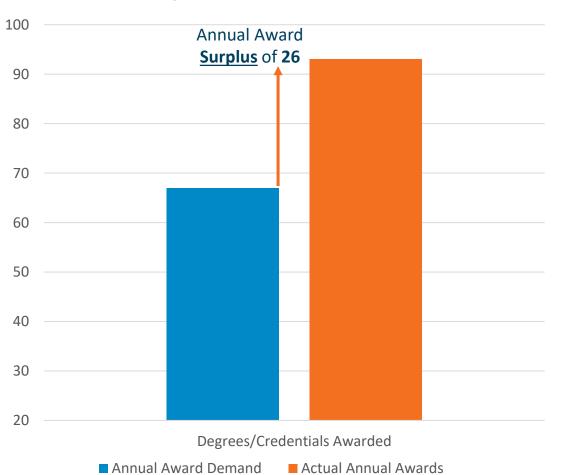
Degree Production (2023)



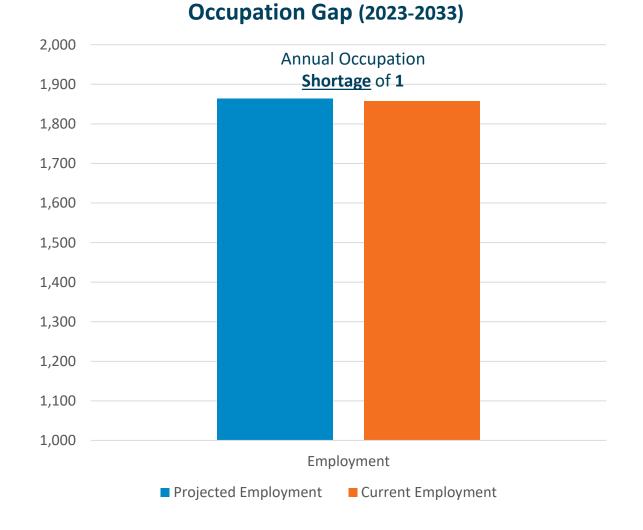
Kentucky Council on Postsecondary Education

Occupation Data – Family Medicine Physicians

Data Source: JobsEQ

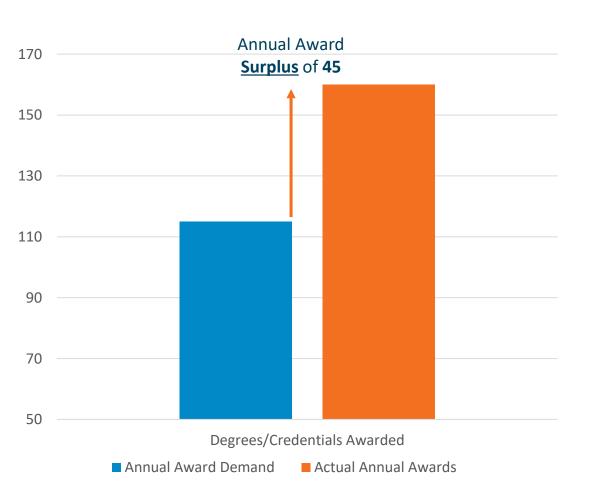


Degree Production (2023)

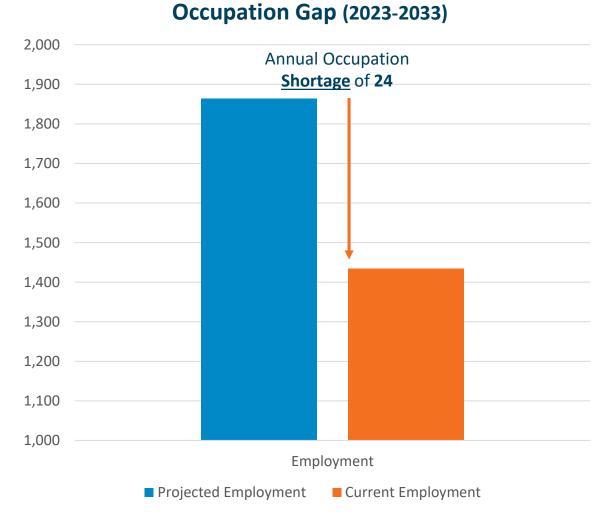


Occupation Data – Physician Assistants

Data Source: JobsEQ



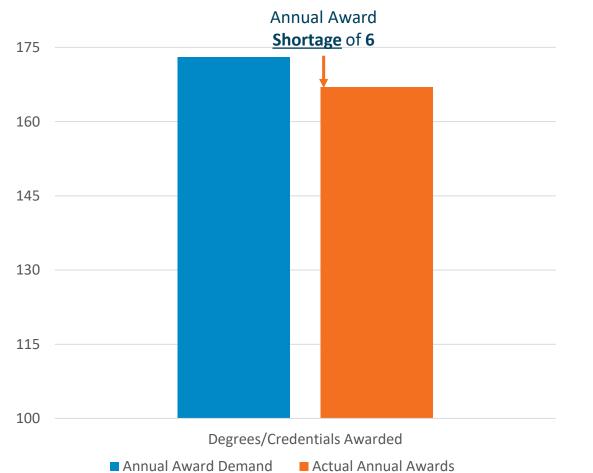
Degree Production (2023)



Kentucky Council on Postsecondary Education

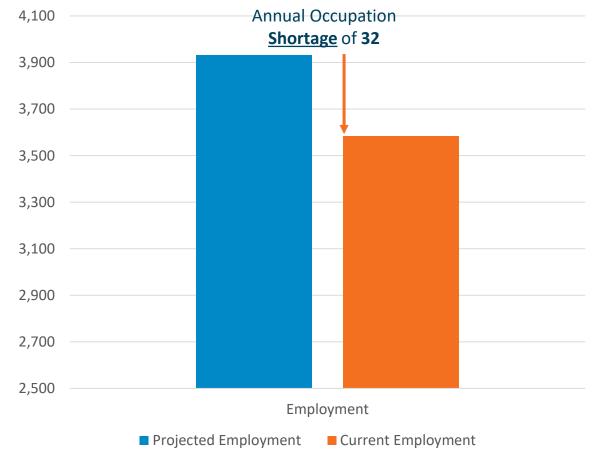
Occupation Data – Physical Therapists

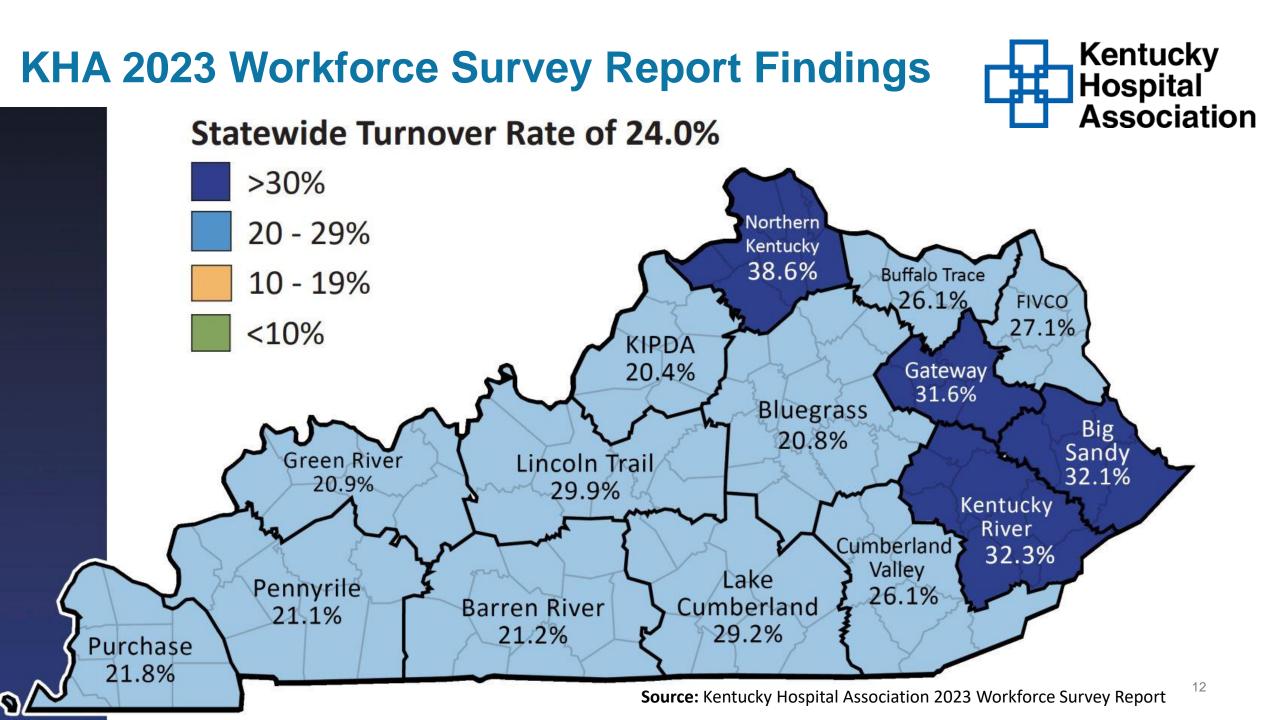
Data Source: JobsEQ



Degree Production (2023)

Occupation Gap (2023-2033)



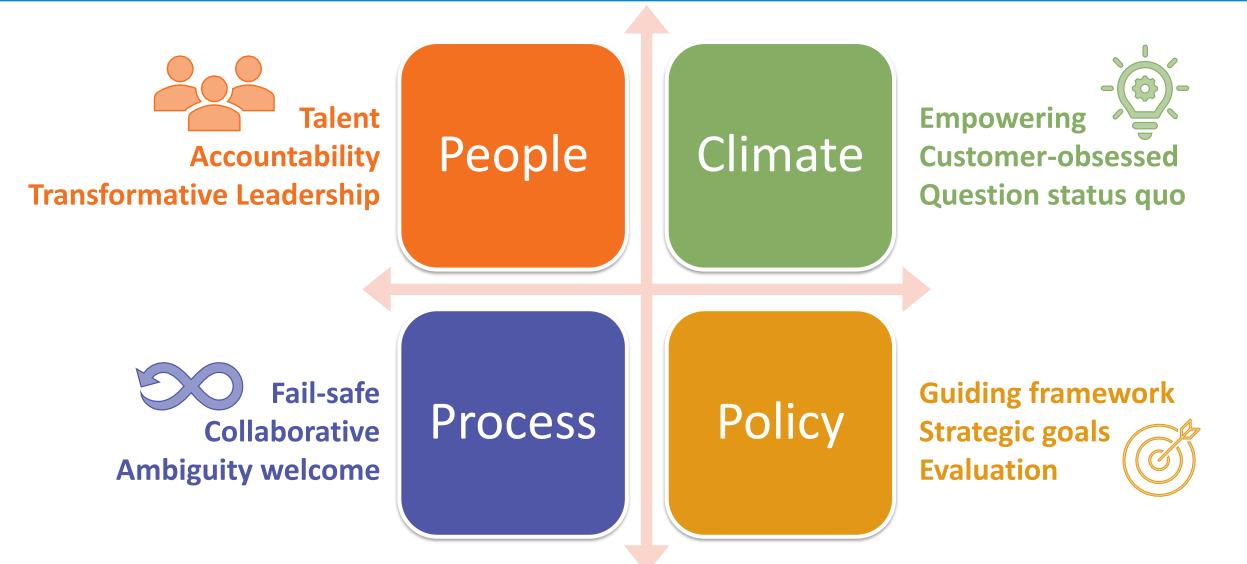




Establishing a Culture of Innovation

Innovation Ecosystem

Adapted from Innosight (2019) and New & Improved





Kentucky's 60x30 Goal

Kentucky's goal of 60% with degrees and credentials by 2030 will move the state closer to the projected national average, making Kentucky more competitive in an economy where most new jobs require a postsecondary credential.





The primary purpose of Kentucky's postsecondary education institutions is to produce adaptive, highly skilled workers to fuel the economy.

To strengthen the system's outcomes, the Council's Workforce Initiatives Unit focuses on aligning state workforce needs with higher education's initiatives, programs and curriculums.



Frontline Healthcare Workforce Development

Healthcare Workforce Collaborative (HWC)













\$50 million

In-kind funding from healthcare partners

Collaborative meetings



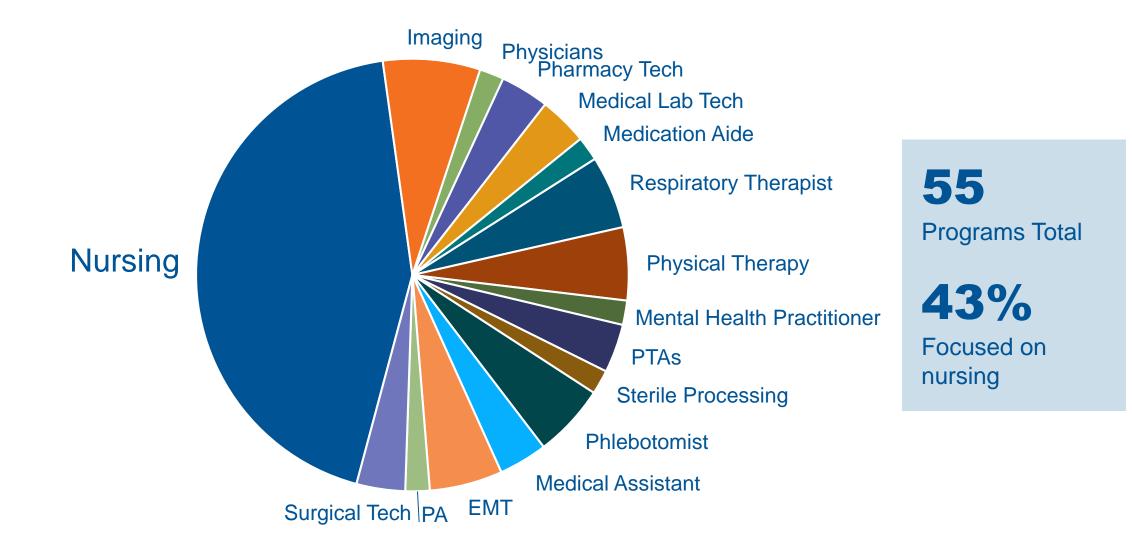
23 Healthcare & higher education leaders

	\$8	million
C	Grants	to institutions
	Grantee	Amount
	KCTCS	\$4,000,000
	EKU	\$634,500
	KSU	\$219,500
	Morehead	\$294,600
	Murray	\$307,800
	NKU	\$599,000
	UK	\$824,100
	UofL	\$640,900

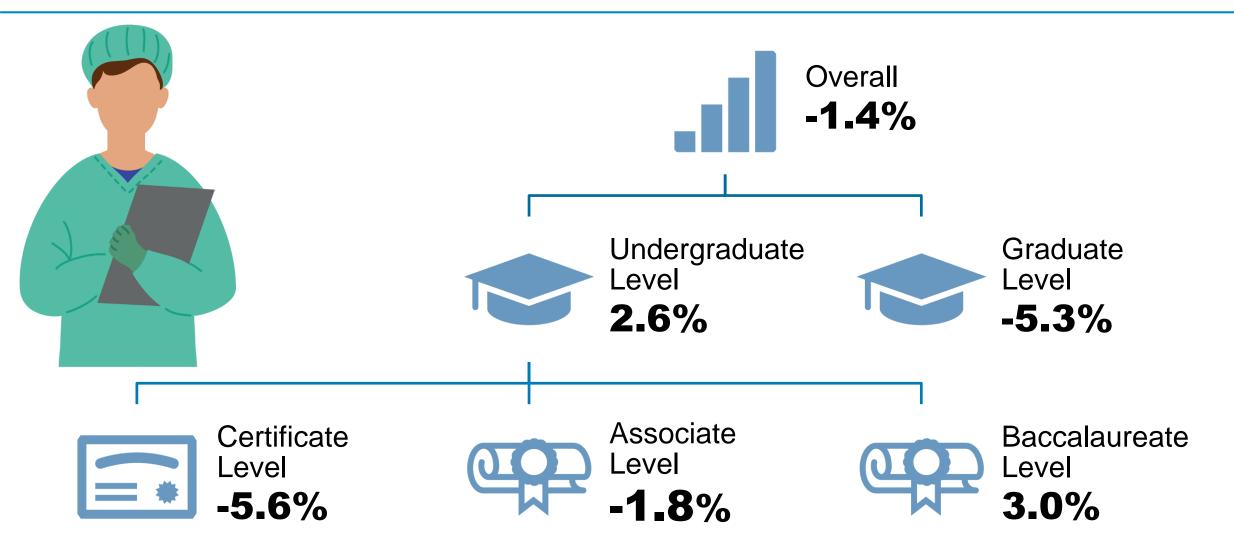
WKU

\$479,600

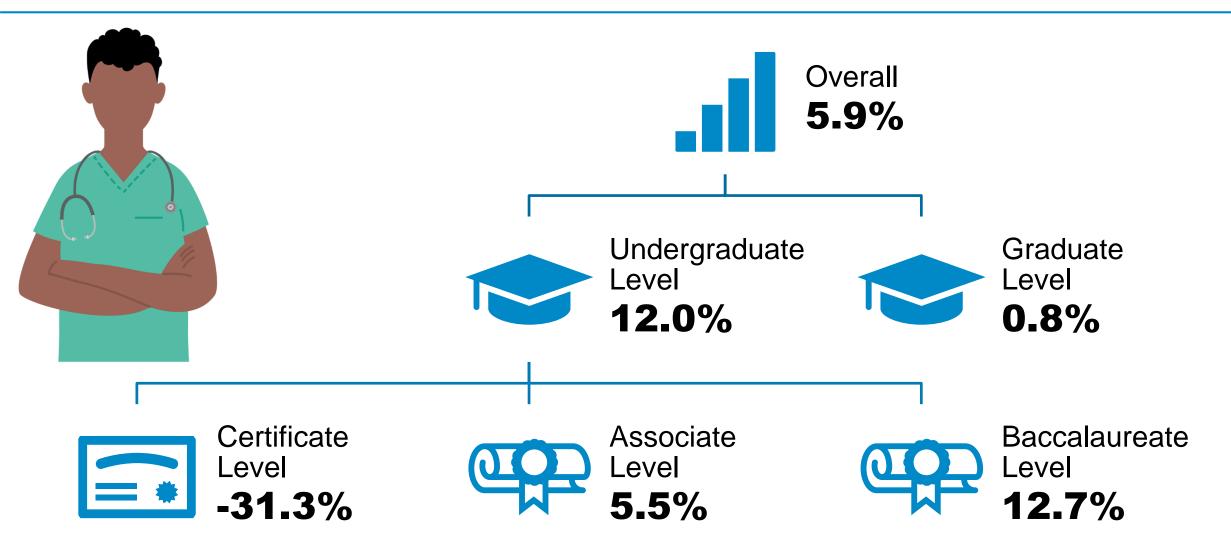
HWC Grant Program Occupational Areas of Focus



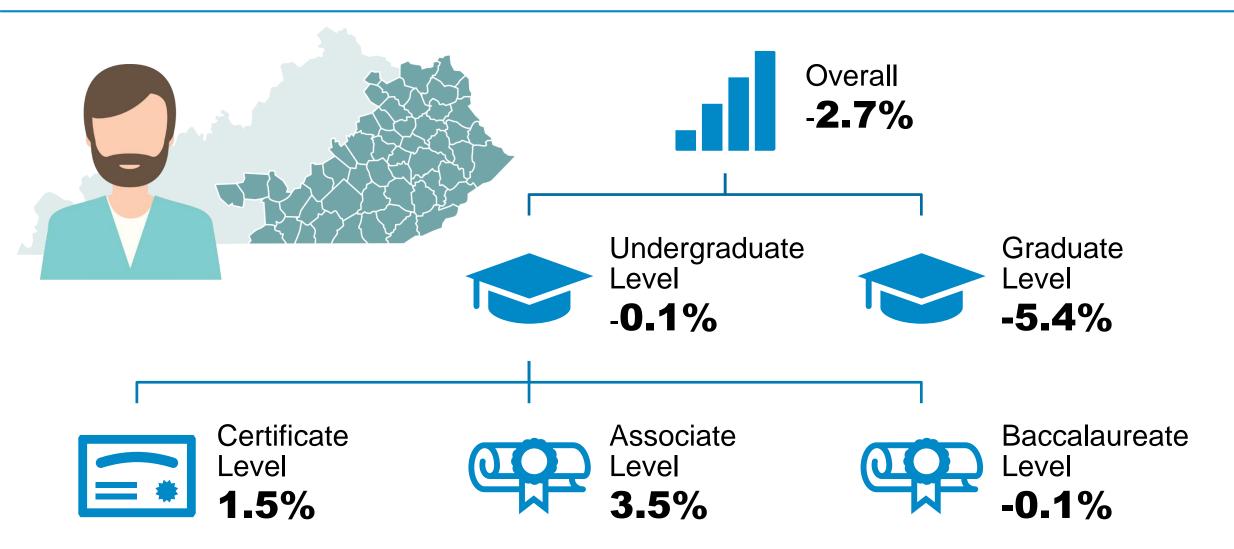
Increases in Health-Related Program Enrollment – All Students Fall 2022 to Fall 2023



Increases in Health-Related Program Enrollment – URM Students Fall 2022 to Fall 2023



Increases in Health-Related Program Enrollment – Appalachian Fall 2022 to Fall 2023



Healthcare Workforce Investment Fund (HWIF)

- Established in spring of 2023 by HB 200
- Public/private partnership
- Core objectives:
 - providing educational scholarships to students pursuing programs targeting critical workforce needs in healthcare professions (65% of funds)
 - recognizing and rewarding excellence among Kentucky healthcare professional education and training programs (35% of funds)

Statutes

KRS 164.0401 KRS 164.0402 KRS 164.0403 KRS 164.0404

Regulations

<u>13 KAR 5:010 – Healthcare Training Scholarships</u> <u>13 KAR 5:020 – Healthcare Program Incentives</u> The General Assembly asks that the Council evaluate and prioritize awarding funds to partnership proposals that plans to:

- 1. Address the specific needs of a historically underserved county
- 2. Improve racial and ethnic diversity within a specific designated healthcare credential
- 3. Reduce the workforce demand of a specific eligible healthcare credential that is determined to be among the highest in demand in the state,
- 4. Or from a healthcare partner with fifty or fewer employees.



The General Assembly asks that the Council evaluate and award incentive funds to programs based on:

- 1. Workforce demands and capacity for the credential
- 2. If/how the program is meeting healthcare workforce needs in an underserved county
- 3. And the passage rate of graduates of the program on the healthcare credential examination.





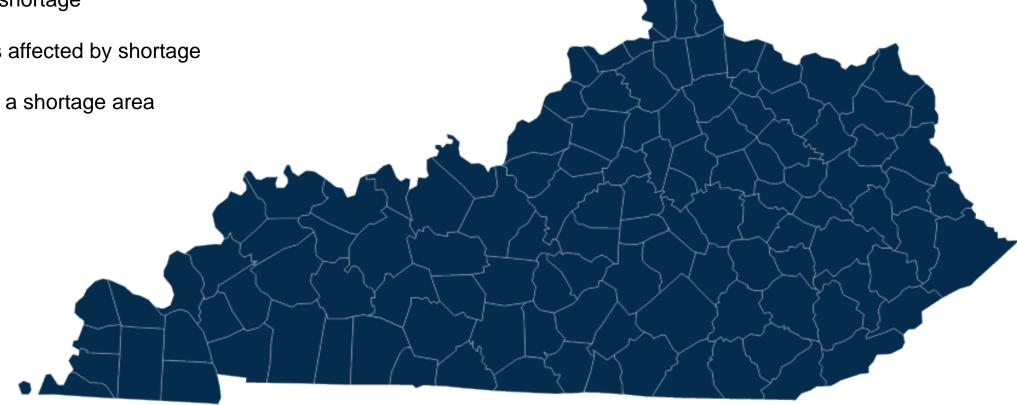
Mental and Behavioral Healthcare Workforce Development

CLIMB & CLIMB 2.0 Adult Learner Initiatives

Behavioral health is an evolving issue – are we prepared?

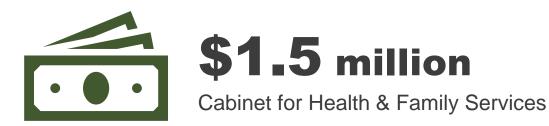
Behavioral Health Shortage Areas

- Not affected by shortage
- Part of county is affected by shortage
- Whole county is a shortage area



Source: Rural Health Information Hub. July 2022.







Directed Working Relationships







Adult Learner Initiatives in Progress CLIMB 2.0, THRIVE & MOS 68

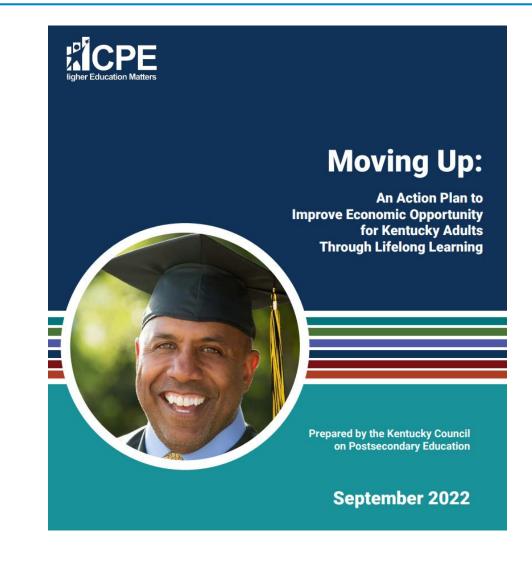
Adult Learner Initiatives



"Work with education providers to limit barriers to enrollment and completion for adult learners and other students balancing the competing demands of work, life, family, and school"

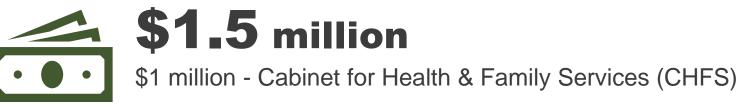
Examples of CPE's Work:

- Update to Kentucky's Performance Funding Model
- Army Medic to Paramedic/RN Pathway
- THRIVE



CLIMB 2.0





\$500,000 - Leftover CLIMB funds

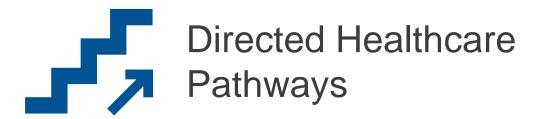


CHFS Employment for Directed KSU Pathways

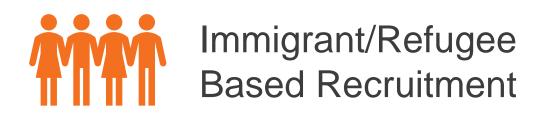
THRIVE Project

Training & Healthcare Recruitment for Immigrant Vocational Education

A program that will recruit immigrants into healthcare occupations through:







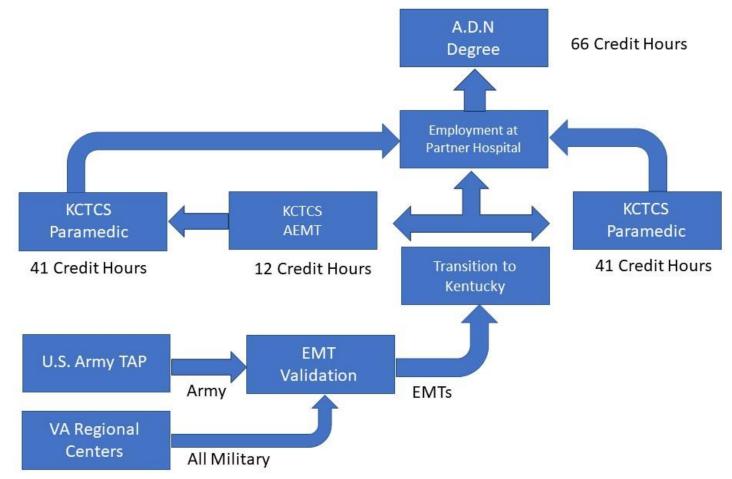


Employer Barrier Reduction

68W Pathways



The goal is to transition Army combat medics (68Ws) to Emergency Medical Services (EMS) roles in Kentucky through a pathway program with KCTCS & a partner hospital system.

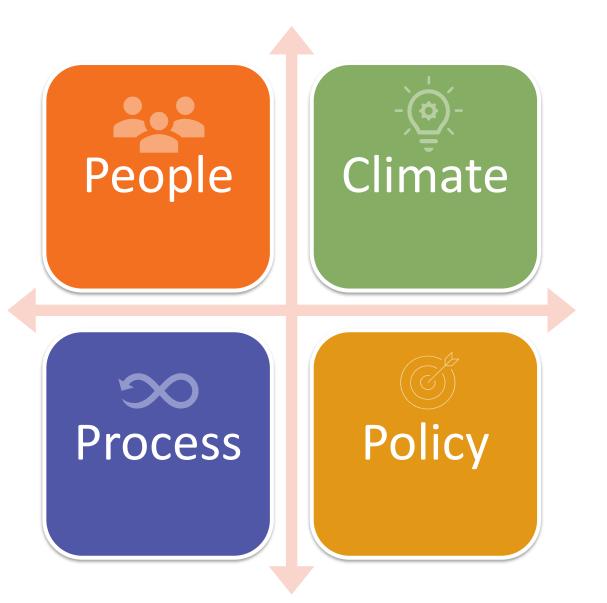


Key Takeaways



Key Takeaways

- Foster an innovation ecosystem
- Challenge the status-quo
- Lean into passion
- Fail forward
- Be customer-obsessed





Questions

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